

FROM THE EDITOR-IN-CHIEF

Dear Readers and Authors,

We are happy and proud to present another issue of our journal. This is a completely different journal now. We have just been accepted into the largest abstract and citation database of peer-reviewed literature in the world – Scopus. The stage of content-oriented evaluation of our quarterly has concluded with a positive outcome. We would like to thank our contributing authors, reviewers, partners, consultants, programme board, our publisher: Kozminski University in Warsaw, the University's authorities, and our readers for their continued support in the efforts to improve the quality of the journal. It's time to raise the bar even higher.

This volume is about education in the field of law and about lawyers' research, considered in connection with e.g. the Polish Law on Higher Education and Science Act of 20 July 2018 (Journal of Laws of the Republic of Poland of 2018 item 1668 as amended).

I would like to draw your attention to the “Miscellaneous” section, which features one text of great importance to the Polish debate on the mechanism of constitutional control. It is an opinion of an outstanding lawyer – an industry practitioner and researcher from Mexico, entitled “An Introduction to the “Amparo” Theory: a Complex Mexican Constitutional Control Mechanism”, and has been sent to us by Professor Mauro Arturo Rivera León, PhD, from the Ibero-American University in Mexico, a Senior Law Clerk at the Supreme Court of Mexico.

The “Reviews” section features a scientific review related directly to the main topic of this issue.

The journal opens with “Where Disciplines Meet” by Professor Andrzej K. Koźmiński, PhD, DSc, KU's President, Chairman of the Board of Trustees and the founder of Kozminski University in Warsaw. The first sentence reads: “Organisations and large systems alike fall ill, weaken, and perish”. The author looks into e.g. the significance of interdisciplinary research and research conducted in recently-emergent “hybrid” disciplines like the economic or organisational sociology and psy-

chology, the sociology and psychology of management, behavioural economics, behavioural finance, contemporary political economics, but also hybrid legal sciences such as: economics, sociology, and the politics of law, political sciences and strategic analyses, and addresses the insufficient utilisation of the potential of the systems approach to diagnose and treat organisations or networks with changeable architectures and formal-legal features.

The following two articles raise the important topic of the ethical conflict of professional roles and of the new global normative problems – not covered enough so far but of great significance to our environment.

Part two offers interesting papers on teaching about law and law itself in secondary schools.

Part three includes original articles connected with the general issues caused by the Law on Higher Education and Science Act of 20 July 2018. Their authors discuss, among others, the general problems universities experience regarding their missions and operating models, the problems concerning educating lawyers in the light of the requirements of a knowledge-based economy, of the expectations of the stakeholders of education in law, and the issues pertaining to the purpose and method of establishing and managing doctoral law schools.

The issue closes with a text offering, among others, suggestions of solutions and concepts of new ways of educating lawyers for society in the 21st century.

The volume continues the subject matter explored in the bilingual issue 2/2018 of the “Critique of Law”: “Higher Education and Law Studies”, which was published on the occasion of the 25th anniversary of Kozminski University. It is also an announcement of further research in this area, which we will conduct thanks to e.g. the establishment of the Interdisciplinary Research Centre in Law at KU in 2019, which brings together researchers from many higher education institutions and law practitioners keenly interested in the quality of educating lawyers and, speaking in broader terms, in legal awareness.

All of the featured texts were written before the global outbreak of the COVID-19 pandemic. As I’m writing these words, we’re expecting a long battle with the new coronavirus. Universities have switched almost entirely to the online realm. The reconstruction of many institutional networks and hierarchies of values after the pandemic will be inevitable – and so will be a qualitative change in the forms of education and the means and methods of academic communication. In May of the coming year there will be a national conference held at KU, with its theme being legal academic communication.

I believe that many hypotheses, theses, and comments featured in the presented articles, even though made before this global tragedy, do provide some foundations

for the answers to the serious questions we should ask ourselves in the “new normality” of education. This shall be addressed in the issues to come.

Wishing all of you good health and a pleasant read.

We would also like to take this opportunity to thank our Reviewers for their insightful opinions.

You are most welcome to share your opinions and get in touch to work with our journal and the Interdisciplinary Research Centre in Law,

Contributing Authors are asked – if possible – to submit their texts in English.

Thank you very much for the congratulations sent to us from both Poland and abroad after we announced we were included in Scopus. Thank you once again, hoping to continue to work with all of you.

Warsaw, 20 May 2020
Jolanta Jabłońska-Bonca
Editor-in-Chief of “Critique of Law”